

The Greek Heroes: Perseus, Theseus, Hercules, Jason

For the next part of mythology, you will be in four groups. Each group will be assigned one hero from Greek mythology. Your job, as a group, is to create a presentation on the character for the class.

Each person should have a separate job: that way, the group is not punished for one person's laziness. However, you should work together to make sure that your presentation is smooth and effective, seeing as the students will be taking a quiz on your hero.

The presentation should last no longer than one class period, including the quiz. You will be graded on:

1. Accuracy of your information
2. Quality of your presentation
3. Arousal of interest (as it applies to your part—you can't be too creative with a quiz)

Following is a list of parts of the presentation. Your first job should be to elect a leader/coordinator. This person will keep track of who is doing which part. Then decide which of your group will do which part.

1. Give a visual representation of the story/hero. You could create a puppet show, models, action figure theater, a dramatic skit or whatever you think will make the story come alive for the class.
2. Create and present an illustrated timeline for the hero. Make it large enough to present to the class.
3. Write a song about your hero and perform it. Put the lyrics on an overhead or hand them out. You could write your own music, or create new lyrics for an existing song.
4. Create a heroic journey presentation. In this, you will show the class how your hero fulfilled Joseph Campbell's heroic journey. You could use overheads, butcher paper, PowerPoint presentations or whatever you decide.
5. Deliver a first-person monologue from the hero's viewpoint. This should be more than a retelling of the story. Give thoughts, feelings and motivations of the hero. You could even inject some humor here, if you like.
6. Bring five "artifacts" to present to the class. These artifacts should help us understand the hero. Present each artifact and explain its relation to the hero and its symbolism. The artifacts can be already existing things, or they can be objects you create.
7. Find a modern parallel to the hero in film. Bring a clip or clips to show the class, and explain the similarities between the modern film hero and the mythological hero.
8. Create a multiple choice/short answer quiz about your hero (with a key). Come prepared to administer the quiz to the class.

You can present these in any order you like, with the quiz last, of course.

Perseus (146-154) will present on Tuesday

Theseus (155-165) must be ready to present Wednesday

Hercules (166-179) will present Thursday

Jason (122-135) must be ready to present Friday

Atalanta (180-185) must be ready to present the **following** Monday